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THIRTY-THIRD ANNUAL REPORT  
OF THE  
SCHOOL COMMITTEE  
OF THE  
TOWN OF BRIGHTON,

FOR THE YEAR ENDING JANUARY 31, 1871.



BOSTON:  
PRESS OF ROCKWELL & CHURCHILL,  
122 WASHINGTON STREET.  
1871.



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## SCHOOL COMMITTEE FOR 1870-71.

C. H. B. BRECK, CHAIRMAN,	.	.	.	Term expires March, 1872.
J. P. C. WINSHIP,	.	.	.	" " " 1871.
JOSEPH BENNETT, SECRETARY,	.	.	.	" " " 1873.

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## SUB-COMMITTEES.

*High School and Primaries Nos. 4 and 5 — C. H. B. BRECK.*

*Bennett Grammar and Primaries Nos. 2 and 3 — JOSEPH BENNETT.*

*Harvard Grammar and Primaries Nos. 1 and 6 — J. P. C. WINSHIP.*

## R E P O R T .

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TO THE CITIZENS OF THE TOWN OF BRIGHTON: —

We submit herewith our Annual Report for 1870, and, in doing so, are happy to be able to say that, notwithstanding the large increase in the number of scholars, and numerous changes made in teachers, the schools are in a flourishing condition, — in fact, never more so than at the present time. The teachers are capable and well qualified for their several positions, and the progress made by pupils, as might be expected, under their efficient instruction, has been highly satisfactory, and reflects much credit upon their efforts. We feel justified in expressing the belief that our schools are equal to any in the Commonwealth.

As a general thing, the rules and regulations have been cheerfully complied with, and the complaints of parents in regard to the requirements of the teachers have been very few in comparison with some years. Whenever we have had any such complaints, it has been found, after an examination into their merits, that it was mostly owing to some misunderstanding, or through some misrepresentation on the part of scholars; consequently no serious trouble has arisen to cause unpleasant feelings, either on the part of parents or your Committee.

Our schools are by no means exempt from idle and heedless scholars, any more than the schools of other towns or cities; they are found here as well as elsewhere, and, although we do not have many of them with us, yet we find

that the few we do have, by their idleness and inattention, are enough to cause a great deal of extra trouble and vexation to their teachers, and a serious hindrance to those who are always industrious and willing to study, and who are ready at all times for their recitations; they are an injury to the latter, because, by prolonging the recitations in consequence of not having learned their lessons, they keep the other members of their class from having a full allowance of time,—a matter of the greatest importance, as every pupil should have the proportion required, so as not to be obliged to hurry through with the lessons, or not recite at all. Parents should feel it a duty to know what their children's habits are while in school; to know that their time is well employed, and that their conduct is such as to meet the full approbation of their teachers.

It would be of great benefit if parents would visit the schools, not only at the regular examinations, but at other times when most convenient; they will always be gladly welcomed by the teachers, who are ready at all times to receive visitors and show them the every-day working of the schools. This will not interfere with the usual routine of studies, as the recitations will go on just the same as if no one was present. We hope that not only parents, but citizens generally who are interested in the education of children, will avail themselves of every opportunity, whenever it suits their convenience, to visit any or all of the schools. The teachers are always glad to see visitors, and the encouragement it affords the scholars is manifested by the renewed energy with which they engage in their studies, as they, too, are always happy to see them and know that an interest is taken in their welfare, besides that of those whose duty it is to look after it; consequently they endeavor to do all they can to excel and appear to advantage on such occasions. We are proud of our schools, and we want every citizen, also, to feel a pride in them. We do not by any means claim for them perfection, but we do say that they are as nearly so as

any to be found in any of the neighboring towns and cities.

Our object has been to keep the schools up to a high standard. By this we do not mean to say that we would impose too many studies, or require more of the scholars than their young minds can bear; but that the studies they do have may be such as will enable them to acquire all the knowledge possible for them to gain under our common-school system of education. We have endeavored to engage and retain the best teachers to be had, so that nothing may be wanting on the part of scholars but energy, perseverance, and application to fit themselves for college or the ordinary business of life. Parents and guardians should feel the importance of sustaining the teachers by their sympathy, and by taking an interest in the schools, as well as by encouraging their children to yield all due obedience and respect to their teachers, and carefully to observe the rules adopted for their government. The importance of a good education, and the benefits to be derived from it, cannot be overestimated. Scholars do not properly understand this, but parents do, and should endeavor by every means in their power to encourage and interest them in their studies, and inspire them with a love for school. Do not let them think it a hardship to be obliged to attend regularly, but teach them to be industrious while there, so that the teachers' duties may be lightened, and they may be encouraged to believe that they do not labor in vain. By so doing, the schools can always be kept in a flourishing condition, and much valuable time saved both to teachers and Committee.

Dissatisfaction has at times existed in regard to the examination of scholars from the Grammar Schools who apply for admission to the High, in cases where the applicant fails to pass. This has been a cause of much trouble and vexation to the Committee, requiring also a great deal of time and extra labor when a second and third trial is requested. Now, it would be well for every parent to understand how the

examination is conducted, and then they will be better able to judge whether any unfairness is used or not. The questions in the several studies they are to be examined in are selected from the lessons, or are similar to those the scholars have been over so many times while in the Grammar Schools, and which they are supposed to be well acquainted with, — or would be, if they had applied themselves while there. No other or more difficult ones are ever taken. This is all that is necessary ; and if scholars have been industrious, there is no reason why they should not be admitted to the High School. A large majority of those who apply for admission pass, although seventy-five per cent. of the questions used are required to be correctly given. This is not too much to expect, especially when we remember that the applicants are, or ought to be, about perfect in the studies they have been pursuing for so long time. Scholars who have been regular in their attendance, and studious while in school, ought not to fail when they come to be examined, particularly as they have the printed questions before them, and time enough is given to think over and consider each one separately, and give the answer in writing, — paper being placed before each scholar for this purpose. Scholars who have been idle and lazy while in the Grammar Schools will fail, as might be expected ; but the fault is only their own, and there is no reason why the Committee should be blamed for not sending them up to the High School unqualified ; because it will not do to promote such as are not prepared to commence with the lower classes there, for it must be borne in mind that the newly admitted scholars begin in the High School just where they finished in the Grammar : it would only cause confusion and prove to the disadvantage of the school to admit any but those fully prepared. Look to it that your children are making a sure and steady progress while in the Grammar Schools, and when the time comes for them to leave and enter the High, then there will be no fears of their being rejected in consequence of not being qualified.

One great cause of trouble and annoyance to teachers as well as Committee, arises from boys being kept out of school by their parents to drive cattle one or two days of each week ; we wish this practice could be discontinued, for it is the cause of much trouble, and is an injury to the scholars who do not drive, especially the younger ones, who are easily influenced by the older ones. Some of the boys who are allowed to stay out of school come back after their task is over, and bring with them a saucy, independent manner, are impudent to the teachers, and full of everything but that which is good ; they are always behindhand with their studies, and keep others from progressing in consequence. Their language when out at play with the other children is often profane, impure, and obscene, and the little ones hear and repeat it without thinking it wrong. There is no law to keep those boys out of school altogether who stay away to drive cattle. But we would appeal to every parent, no matter how much he may want the money that is earned in this way, to try and do without it rather than run the risk of endangering the morals of his own and the children of other citizens. Some may think that they really need what their boys can earn by driving, and cannot possibly get along without it ; but if they will give the subject serious thought they cannot fail to see that to allow it is the very worst thing they can do. When boys have finished the course of studies at the Grammar Schools, and do not desire to enter the High, then it will be soon enough to commence business ; but until then every day taken will be an injury that cannot be easily repaired.

### BUILDINGS.

The school buildings are all in good condition, and no repairs or alterations will be needed the coming year.

According to a vote of the town at the last March meeting, the necessary alteration has been made in the Harvard Grammar School building, rendering it more suitable, not

only for the Grammar School, but also for Primary No. 1, which is underneath in the lower story. By remodelling the entire front of the building, and closing up the front entrance, and altering the stairways, the large and useless space has been converted into a large room on the lower story, capable of accommodating seventy or more scholars, and in the upper the two recitation-rooms have been much enlarged and greatly improved, supplying a want that has been felt for a long time, thus affording advantages which both teachers and Committee have so long ardently desired. We are happy to say that the teachers and scholars are much pleased with the improvements, and we feel sure that they will be greatly benefited by them.

Primary No. 2 is in good condition, with the exception of the old-fashioned double desks in the upper department, which should be exchanged for the modern single ones as soon as possible; they would have been the past season if we had had time during the long vacation, and had we not feared overdrawing the appropriation. This is the only school in town in which the double desks remain, and it is desirable to get rid of them as soon as possible, as the single ones are superior, and the scholars do better than when together; order can be maintained better, scholars not being able to whisper and play as where two are in one seat.

Primary No. 3 was raised in the summer vacation of 1869, and a new school-room finished off on the first story, but owing to a decrease in the number of the scholars was not furnished or occupied; this year we found it necessary, owing to a large increase of scholars, to furnish it with desks and divide the school, placing the younger ones under the assistant teacher in the new room.

No. 4, in two divisions, in the lower part of the High School building, is in good condition, and nothing is wanting to interfere with the interests of the school.

No. 5 is also in perfect order, and no repairs needed.

No. 6. The upper story of this school-house, according

to a vote of the town, has been finished and properly furnished, and the school divided and graded like the others, and as it would have been before had the number of scholars warranted it; now it has its full complement, in fact about as many as can be conveniently accommodated, owing to the large increase of the population of Allston.

The steam-boiler and heating apparatus in the High School building continues to work well, and up to the present time has given entire satisfaction; it uses up less coal and warms the rooms much better than a furnace, and we would recommend that the Bennett Grammar School be warmed in the same manner. On account of the extreme cold weather in January we could not warm this building, and were obliged to dismiss the school for several days, although the janitor, Mr. Walter Clemens, did his duty faithfully, and was up every night for a week doing all he could to keep good fires going in both furnaces, and in trying to get up a heat; but, notwithstanding his efforts, the thermometer stood only at 52 in the upper and in the two lower rooms at 42. We were obliged to take out the small portable furnace and put in a new one, the old one being so far used up as to render it about useless, since which time we have had but little trouble.

Mr. James Coolidge, the janitor of Primary No. 6, has been most faithful in his services, and we would take this opportunity to commend him for the excellent care he has taken of everything required of him about the building. No complaint of neglect of duty on his part has ever been made. The interest he takes in everything relating to the comfort of the school is worthy of all praise, and he could not have done better if the building had been his own.

The grading of the schools has been effected only after much labor and with great difficulty; but the time it has taken, and the time spent in doing it, is nothing in comparison with the advantages gained, and which cannot be overestimated.

The Primary Schools have all been altered and arranged

so as to accommodate more scholars, as well as to divide, separate, and keep those more advanced apart from the younger ones who have just entered and are only beginning to read and write. The advantage to be derived from this will be of the greatest importance to the scholars, as more time can be given them by the teachers than when so many of the two grades are together, it being necessary to devote as much, if not more, time to the younger ones, as to those who are more advanced.

The alterations made in the Harvard Grammar, Primaries No. 3 and 6, and the grading of the schools generally, has cost the Committee a great deal of time and much labor during the past year. Mr. Winship deserves especial credit for the interest taken in the repairs made during the summer vacation upon the Harvard Grammar School building; had it not been for his determination, and the hours spent there day after day, the desks would not have been put into their places in season for the fall term to commence on the regular day in September; but by his presence and constant urging, and by seeing for himself that the work was faithfully and well done, everything was accomplished and in readiness for the school to commence at the appointed hour. In fact, each member of the Committee has had an unusual amount of work to perform during the past year, and although it required much of the time when rest and relaxation were needed from other labors, yet they do not regret it, feeling that they have but done their duty to the best of their ability, and that they are repaid by the satisfaction of knowing that our schools are now in good condition and as well arranged and graded as any in the State.

## SCHOOLS.

### PRIMARY NO. 1.

North Harvard Street.

*Principal.* — MISS MARY B. MONTGOMERY.

*Assistant.* — MISS SARAH F. MONTGOMERY.

This school during the first half of the year, was full to overflowing, notwithstanding which the pupils made fair progress, owing to the great exertions of the teachers, who have labored faithfully and well in the performance of their duties and are deserving of much praise. The school, as heretofore stated, was divided when the new room was ready, at the commencement of the fall term, since which time the improvement made by the scholars is sufficient proof of the necessity that existed for making the alterations in the building.

### PRIMARY NO. 2.

School Street.

*Principal.* — MISS EMMA F. MORRILL.

*First Assistant.* — MISS ABBY NORTON.

*Second Assistant.* — MISS ABBIE L. HOAR.

We have heretofore spoken in high terms of the principal of this school, and are happy to say that under her judicious management it continues to improve. Miss Norton, the assistant, a graduate of the High School, and who had had some considerable experience in teaching elsewhere, was appointed in March as assistant in Miss Morrill's department, where, having proved herself so capable, she was promoted to take charge of the second department, Miss Bertha Sanger having been selected as assistant to Primary No. 3. Miss Abbie L. Hoar was appointed assistant in Miss Morrill's department, in September, and is doing well.

## PRIMARY NO. 3.

*Principal.* — MISS MARY J. OSBORN.

*Assistant.* — MISS BERTHA SANGER.

Under the charge of Miss Osborn, the school has steadily improved in its discipline, and the progress of the scholars has been satisfactory. The second department, under the care of Miss Sanger, now occupies the newly furnished room in the lower story, and is doing exceedingly well ; both teachers are doing all that we can reasonably expect for the good of the school, and if the scholars do not get along well it will be their own fault.

## PRIMARY NO. 4.

Academy Hill.

*Principal.* — MISS FANNY A. SWAN.

*Assistant.* — MISS ELLEN LANE.

At the close of the summer term Miss Sophronia A. Collins, on account of ill-health, was succeeded by Miss Fannie A Swan, promoted from the second department, which place is now filled by Miss Ellen Lane, who is every way capable, and under whose charge the school is making a marked progress. Both departments are in a flourishing condition, and the teachers are each of them energetic and persevering, and doing all in their power for their pupils, and we are happy to say that their exertions are entirely satisfactory.

## PRIMARY NO. 5.

Union Street.

*Principal.* — MISS EMMA P. DANA.

*Assistant.* — MISS FANNIE W. CURRIER.

Miss Dana, in September, was appointed principal, to fill Miss Adams' place, who was selected as an assistant at the

Bennett Grammar. Miss Currier, a graduate of the High School, was appointed assistant. Under its present efficient teachers, the school is in fine condition, and making good progress. The scholars take great interest in their school, and are warmly attached to their teachers. This interest arises in a great measure, we think, from the frequent visits of the parents, not only at the examinations, which are always regularly and fully attended, but whenever they can make it convenient. We wish that as much interest might be taken by parents in the other schools, for it certainly has the good effect of stimulating both teachers and scholars to do the best they can to appear well and have good recitations at all times.

### PRIMARY NO. 6.

Webster Place, North Beacon Street.

*Principal.* — MISS ALICE A. SWETT.

*Assistant.* — MISS G. A. ALEXANDER.

This school was graded and divided, as heretofore stated, at the commencement of the fall term, and Miss Alexander was appointed to the position of assistant, to take charge of the lower department; she has continued thus far to discharge her duty with ability, and to the satisfaction of those most interested. Miss Swett, whose duties before the change were very laborious, requiring more time than it was possible to give to each one of so many, having had under her care upwards of one hundred scholars, is deserving of much praise for her industry, perseverance, and devotion to them, often staying until a late hour, when the school was so overcrowded, in order that not one of them might be neglected. Her school is the surest evidence of her ability, and is an honor to the town.

## BENNETT GRAMMAR SCHOOL.

*Principal.* — MR. E. H. HAMMOND.

*First Assistant.* — MISS SARAH E. MORRILL.

*Second Assistant.* — MISS HELEN A. LEAVITT.

*Third Assistant.* — MISS CHARLOTTE ADAMS.

The Bennett Grammar School is in a most flourishing condition, and there is nothing wanting to prevent scholars, if they are so disposed, from obtaining all requisite knowledge to prepare them for the High School, or fit them for ordinary business pursuits, if they are not inclined or are unable to spend more time in school.

The principal continues to give good satisfaction, and the assistants are each one of them well qualified for their several positions. The interest manifested towards their scholars, and the ardent desire that they should make a sure and healthy progress in their studies, together with their earnest desire for the good name of the school, are greatly to be commended. We trust that citizens will do all they can to encourage them, by visiting the school at the examinations, thus showing by their presence that their labors are duly appreciated.

Miss Charlotte Adams, in September, was promoted to fill the place of Miss Helen Leavitt, who was advanced to the second department, to take the place of Miss Sarah E. Morrill, who was chosen to fill Miss Sarah E. Waugh's position of first assistant, who had been appointed second assistant of the High School. We are happy to be able to say that the scholars are making excellent progress, as well as to state that but very few complaints of irregularities are made of them, — an evidence that the discipline of the school is just what it ought to be.

## HARVARD GRAMMAR SCHOOL.

North Harvard Street.

*Principal.* — MR. GUILFORD D. BIGELOW.*First Assistant.* — MISS ELLEN CHILD.*Second Assistant.* — MISS MARY CHILD.

The Harvard Grammar School continues to justly deserve the well-merited praise so often bestowed upon it heretofore, and both principal and assistants continue to display that energy, perseverance, capability, and industry for which they have always been noted. We were sorry to lose the services of Miss Caroline S. Colby, about the middle of the past term, who for some time has occupied the position of second assistant, she having entered into an engagement that necessarily obliged her to send in her resignation. Miss Mary Child was appointed to take her place, and we believe, judging from the past, she having already taught in this school, that she will fill the position with the capability that has always distinguished her.

The improvements made in the building are of great importance to the school; the duties of the teachers are made easier, and the recitations of the classes are much better provided for, and more time can be given than it was possible before the alterations were made.

## HIGH SCHOOL.

Academy Hill.

*Principal.* — MR. BENJAMIN WORMELLE.*First Assistant.* — MISS ANNA J. GEORGE.*Second Assistant.* — MISS SARAH E. WAUGH.

We are happy to state that the High School continues in a highly flourishing condition, notwithstanding the change in teachers that it was necessary to make previous to the com-

mencement of the fall term. The examinations throughout the year have been very satisfactory to the Committee and the few who have attended them, and the scholars have made a sure and steady progress. The closing exercises of the graduating class, which succeeded the examination at the close of the school in July, took place in the hall over the school-room, and consisted of recitations, declamations, readings, and singing, and were highly interesting, although rather too lengthy for a hot evening in July, — the exercises lasting until eleven o'clock. Still the crowd of visitors, who literally packed the hall, did not seem to grow weary, but remained until the close.

After the exhibition the diplomas were presented by the Chairman of the Committee to the following-named graduates : —

Frank Herbert Tubbs,	Annie Lavinia Borden,
Joseph Franklin Wadleigh,	Lucy Ann Meriam,
Henry Warren Sanborn,	Annie Feenan,
Abbie Lorenzo Hoar,	Annie Sayles Swan.

Shortly after the close of the summer term Mr. W. H. Merritt, the principal, sent in his resignation, and although it was not altogether unexpected, yet when it came we could not but feel some regret in accepting it, and parting from one who had been with us for the long period of seven years; and again we felt that the necessity that obliged us and the responsibility of selecting and making choice of another teacher to fill his place was a delicate and difficult duty which we did not like to contemplate. As no time was to be lost, we immediately advertised, and soon had some seventy-five or eighty applications from gentlemen who presented the finest testimonials and recommendations as to character and ability to teach and govern. From among so many well-educated candidates it was a responsible and delicate matter to decide upon the right one; after many

interviews with the several applicants, and much calm deliberation, we finally made choice of Mr. Benjamin Wormelle, the present principal, whose recommendations as to character and scholarship commended him to our especial notice. Accordingly, at the commencement of the fall term in September, he began to discharge the duties of principal, since which time we are happy to be able to say the High School has been no loser by the change in teachers. Mr. Wormelle, by his gentle and decided manner of imparting knowledge, has endeared himself to the hearts of his scholars, and taught them to look upon him as a kind friend who can sympathize, and with words of encouragement assist them through with the hard portions of their studies, and inspire them with a confidence that should always exist between teacher and pupil. Mr. Wormelle's success thus far in teaching, and gaining the good-will of his scholars, fully justifies us, we believe, in the choice made; he is not contented with the fact that his scholars are well prepared with their lessons, but, what is of much greater importance, sees that they understand them, and in order that they may do so more fully, is always ready to help when they stand in need of his assistance.

Miss Anna J. George, the first assistant, still continues to fill the position she has so ably occupied for so many years, to the entire satisfaction of the Committee. The scholars of her class, as well as the whole school, are much attached to her for her amiable qualities and kindly disposition, she being always ready to assist them in their tasks, or sympathize with them in their trials.

Towards the latter part of the summer vacation we received with much regret the resignation of Miss E. E. Williams, the second assistant. This was a great surprise, as we had not received any intimation of her resigning previously. Having always entertained the highest opinion of her ability and success in teaching, we could not understand why she had come to this decision, until subsequent events made

known to us that the wishes of the Committee had been misrepresented to her by some one who had never had any communication whatever with any member of it on the subject. As she had made other arrangements, and could not recall it, we were reluctantly obliged to accept her resignation.

Miss Sarah E. Waugh, whose long and faithful term of service in the Bennett Grammar School, and whose eminent qualifications fitted her for the position vacated by Miss Williams, was chosen second assistant, being in our estimation the most suitable person to occupy the place; and we are happy to say that her success so far has equalled our most sanguine expectations.

With such accomplished and able teachers the High School continues to offer increased advantages to the scholars, who, we doubt not, judging from the interest taken in their studies and the rapid progress made during the past term, will still continue to improve, and graduate with distinguished honor to themselves.

It has always been our aim to make the High School equal to any in the State; and, if good teachers, who devote their best energies to the work, will do it, the time is not far distant when we can truly say that it is not only equal, but superior, to any other. We have good reason to be proud of the High School, and trust that every citizen in town will aid us by his influence, and do all in his power to maintain its high standing. We ask the citizens generally, as well as parents, to take a lively interest in its welfare, and visit it at the regular examinations as well as its exhibitions, where only readings, recitations, and declamations, or short dramatic pieces are performed; these are very interesting, no doubt; but if you would see the real progress that has been made during the year in mathematics and other studies which require real hard work, visit the school from time to time as opportunity offers and hear the lessons; you need not fear that you will not be welcome, because the teachers and scholars



## APPROPRIATION.

The Committee recommend that the sum of \$18,000 00 be appropriated by the town for teachers' wages, fuel, and incidental expenses of the schools for the ensuing year.

Respectfully, in behalf of the School Committee,

C. H. B. BRECK, *Chairman.*

C. H. B. BRECK,  
J. P. WINSHIP,  
JOSEPH BENNETT, } *School Committee.*

## SCHOOL TERMS.

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1. *Winter Term.*

Begins — January 2, 1871.

Ends — April 1, 1871, or Saturday before Fast — 13 weeks.

Vacation — 1 week.

2. *Spring and Summer Term.*

Begins — April 10, 1871, or Monday after Fast.

Ends — July 3, 1871 — 12 weeks.

Vacation — 8 weeks.

3. Begins — August 28, 1871.

Ends — December 23, 1871 — 17 weeks.

Vacation — 1 week.

Examinations. Each week preceding the vacations.

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## HOLIDAYS.

Wednesdays and Saturdays, P.M.

Washington's Birthday.

June Day. (1st.)

June 17.

Commencement at Harvard (High School only).

Thanksgiving and the two following days.

# STATISTICAL TABLE.

SCHOOLS.	Number of Teachers.	SPRING & SUM. TERM.				FALL TERM.				WINTER TERM.			THE WHOLE YEAR.				Per cent. of Attendance.
		Pupils Registered.	Belonging at Close.	Present at Examination.	Average Attendance.	Pupils Registered.	Belonging at Close.	Present at Examination.	Average Attendance.	Pupils Registered.	Belonging Jan. 1st, 1871.	Average Attendance.	Average Registered.	Average Belonging.	Average at Examination.	Average Attendance.	
High School . . . . .	3	54	40	31	40	51	51	49	48	50	50	46	52	47	40	45	87
Bennett Grammar, 1st Department	2	50	45	43	45	57	55	53	52	58	56	50	55	53	48	49	94
“ “ 2d “	1	43	32	29	33	47	43	40	42	43	43	40	44	43	34	38	90
“ “ 3d “	1	51	38	31	39	48	42	42	41	42	42	37	47	44	37	39	88
Harvard Grammar . . . . .	3	100	73	73	71	78	65	61	65	67	65	61	82	68	67	66	94
Primary, No. 1, 1st Department. .	1	117	88	86	83	41	33	32	31	51	48	40	46	40	37	35	88
“ “ 1, 2d “	1					69	62	58	58	55	51	50	60	56	54	54	90
“ “ 2, 1st “	2	76	60	58	50	48	43	40	30	65	65	41	63	56	45	42	75
“ “ 2, 2d “	1	79	63	48	50	72	68	56	56	44	40	30	65	57	34	45	79
“ “ 3, 1st “	1	72	59	57	53	34	32	32	31	32	32	30	46	46	45	38	83
“ “ 3, 2d “	1					44	36	35	40	34	34	27	39	35	33	34	82
“ “ 4, 1st “	1	40	32	27	30	50	48	41	45	50	47	37	47	42	35	38	87
“ “ 4, 2d “	1	76	66	51	62	62	53	46	51	53	51	40	64	57	56	46	81
“ “ 5, 1st “	1	35	30	30	28	34	31	30	29	35	35	28	35	29	30	28	92
“ “ 5, 2d “	1	76	67	64	54	71	64	55	52	69	64	52	72	65	60	53	90
“ “ 6, 1st “	1	84	81	79	74	52	50	46	46	44	44	40	60	62	63	54	80
“ “ 6, 2d “	1					45	44	40	38	47	45	40	45	44	20	39	80
	23	953	774	707	712	903	820	756	755	889	812	689	922	844	758	743	86



